

Paws to Read

Indiana Academic Standards, English/Language Arts

Preschool to Grade 5

Children have the opportunity to choose books on their reading level and read to a trained therapy dog and the dog's handler. While the dogs listen, the adult companions help with word attack skills and ask appropriate questions. The program is based on core standards for grades K-5 found on the Internet at <http://dc.doe.in.gov/Standards/AcademicStandards/index.shtml> . Preschoolers are also welcome to develop their pre-reading skills by sharing their books with the dogs, using pre-literacy narrative skills to tell their stories.

Core Standard 1

Word Recognition, Fluency, and Vocabulary Development

Kindergarten

Phonemic Awareness

Recognize and name capital and lowercase letters of the alphabet. Distinguish sounds (phonemes) in orally stated words and manipulate and blend sounds to make new words (including rhyming words).

Word Recognition

Discriminate among the features of written English, including letters, words and sentences, and read using understanding of conventions for direction (i.e., left to right and top to bottom).

First Grade

Use phonemic awareness skills (e.g., blending, manipulating, and deleting sounds) and basic phonics knowledge (e.g., the spelling of common sound/symbol relationships, word patterns, inflectional endings, digraphs, blends) to aid in decoding and comprehension. Read common sight words.

Second Grade

Use features of words (e.g., common word parts, sound/symbol relationships, spelling patterns) to decode unknown words. Identify common synonyms, antonyms and compound words. Read aloud grade-level-appropriate literary and informational texts with appropriate changes in voice and expression.

Third Grade

Use knowledge of common word families, word parts, synonyms and antonyms, context, glossaries, and dictionaries to aid in word comprehension. Read aloud grade-level-appropriate literary and informational texts with appropriate timing and change in voice.

Fourth Grade

Use knowledge of root words, context clues, glossaries and dictionaries to determine the meaning of unfamiliar words. Explain the meanings of common idioms and expressions. Read aloud grade-level-appropriate literary and informational texts with appropriate timing and expression.

Allen County Public Library, Children's Services
900 Library Plaza, Fort Wayne
421-1220
<http://www.acpl.info/children>

Fifth Grade

Use context clues, knowledge of root words and word parts, and dictionaries and glossaries to analyze the meaning of complex words. Explain the meaning and significance of words used in similes and metaphors. Read aloud grade-level-appropriate literary and informational texts with appropriate timing and expression.

Core Standard 2

Informational Text: Structure, Comprehension and Analysis

Kindergarten & First Grade

Find the title and author of a text. Use pictures and text to draw conclusions and answer who, what and where questions.

Second Grade

Use titles, tables of contents, and chapter headings to identify central ideas or topics. Make cause/effect connections and identify common words that indicate when events happened in a sequence (e.g., first, next, last). Ask and respond to questions to aid comprehension.

Core Standard 3

Literary Text: Comprehension and Analysis

Kindergarten

Retell familiar stories correctly using vocabulary words and story elements (e.g., setting, characters, main events). Distinguish fantasy from reality.