

Family Storytime

Indiana Academic Standards, English/Language Arts & Information Literacy

Grades Pre-K through 5th

This program incorporates storytelling, read-aloud books, rhymes and songs in an interactive format for a variety of age levels. Parent/adult participation is welcomed and encouraged.

Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

- 2.1.1 Phonemic Awareness: Demonstrate an awareness of the sounds that are made by different letters by distinguishing beginning, middle, and ending sounds in words, rhyming words, and clearly pronouncing blends and vowel sounds.
- 3.1.4, 4.1.2 Determine the meanings of words using knowledge of synonyms, antonyms, homophones and homographs.
- 3.1.4 Use sentence and word context to find the meaning of unknown words.

Standard 2

READING: Comprehension and Analysis of Nonfiction and Informational Text

- K.2.1 Locate the title and the name of the author of a book.
- K.2.3 Generate and respond to questions (*who, what, where*).
- 1.2.7 Relate prior knowledge to what is read.
- 2.2.6 Recognize cause-and-effect relationships in a text.
- 2.2.9 Use context to understand word and sentence meanings.

Standard 3

READING: Comprehension and Analysis of Literary Text

- K.3.5 Understand what is heard or seen by responding to questions.
- 1.3.3, 2.3.5 Confirm predictions about what will happen next in a story.
- 3.3.1 Recognize different common genres of literature, such as poetry, drama, fiction and non-fiction.

Standard 7

LISTENING AND SPEAKING: Skills, Strategies, and Applications

- 1.7.1 Comprehension: Listen attentively.
- 1.7.6 Speaking Applications: Recite poems, songs, and stories.
- 1.7.7 Retell stories using basic story grammar and relating the sequence of story events.
- 2.7.3 Paraphrase information that has been shared orally by others.
- 2.7.13 Recite poems, songs, and stories.
- 3.7.4 Identify the musical elements of literary language, such as rhymes, repeated sounds, and instances of onomatopoeia.
- 4.7.15 Connect and relate experiences and ideas to those of a speaker.

INFORMATION LITERACY: All Grades

- 5. The student who is an independent learner is information literate and appreciates literature and other creative expressions of information.

Allen County Public Library, Children's Services
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<http://www.acpl.info/children>