

Cyber Adventure Group

Common Core Standards

<http://www.corestandards.org/the-standards/>

KINDERGARTEN

English Language Arts Standards >> Writing>>Grade K

Text Types and Purposes

* W.K.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

Production and Distribution of Writing

* W.K.4. (Begins in grade 3)

* W.K.5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

* W.K.6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

GRADE 1

English Language Arts Standards>>Reading Informational Texts>>Grade 1

Craft and Structure

* RI.1.5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

English Language Arts Standards >> Writing>>Grade 1

Text Types and Purposes

* W.1.1.. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Production and Distribution of Writing

* W.1.4. (Begins in grade 3)

* W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

* W.1.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

GRADE 2

English Language Arts Standards>>Reading Informational Texts>>Grade 2

Craft and Structure

* RI.2.5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

English Language Arts Standards >> Writing>>Grade 2

Text Types and Purposes

* W.2.1. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

Production and Distribution of Writing

* W.2.4. (Begins in grade 3)

* W.2.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

* W.2.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

GRADE 3

English Language Arts Standards>>Reading Informational Texts>>Grade 3

Craft and Structure

* RI.3.5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

English Language Arts Standards >> Writing>>Grade 3

Text Types and Purposes

* W.3.1. Write opinion pieces on topics or texts, supporting a point of view with reasons.

- o Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

- o Provide reasons that support the opinion.

- o Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.

- o Provide a concluding statement or section.

Production and Distribution of Writing

- * W.3.4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

- * W.3.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

- * W.3.6. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

English Language Arts Standards>>Speaking and Listening>>Grade 3

Presentation of Knowledge and Ideas

- *SL.3.4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

- * SL.3.5. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

- *SL.3.6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

GRADE 4

English Language Arts Standards >> Reading Informational Texts>>Grade 4

Integration of Knowledge and Ideas

- * RI.4.7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

English Language Arts Standards >> Writing>>Grade 4

Text Types and Purposes

* W.4.1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

o Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

o Provide reasons that are supported by facts and details.

o Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).

o Provide a concluding statement or section related to the opinion presented.

Production and Distribution of Writing

* W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

* W.4.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

* W.4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

English Language Arts Standards>>Speaking and Listening>>Grade 4

Presentation of Knowledge and Ideas

* SL.4.4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

* SL.4.5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

* SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

GRADE 5

English Language Arts Standards >> Reading Informational Texts>>Grade 5

Integration of Knowledge and Ideas

* RI.5.7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

English Language Arts Standards >> Writing>>Grade 5

Text Types and Purposes

* W.5.1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

- o Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

- o Provide logically ordered reasons that are supported by facts and details.

- o Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).

- o Provide a concluding statement or section related to the opinion presented.

Production and Distribution of Writing

* W.5.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

* W.5.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

* W.5.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

English Language Arts Standards>>Speaking and Listening>>Grade 5

Presentation of Knowledge and Ideas

* SL.5.4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

* SL.5.5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

* SL.5.6. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.