

**Babies and Books  
Toddler Time  
Academic Standards**

**English and Language Arts:**

**B.1 Emerging Reading**

- B.1.1 Track movement
- B.1.2 Open a book
- B.1.3 Explore a book
- B.1.4 Point to pictures in a picture book
- B.1.5 Emulate sounds in the environment
- B.1.6 React to a story of event
- B.1.10 Turn several pages of a book at a time
- B.1.11 Look at books for one minute
- B.1.12 Visually engaged with a book
- B.1.17 Actively attend to things an adult is showing
- B.1.18 Enjoy looking at books

**Visual Art**

**B.1- Responding to and Creating Art**

- B.1.1 Focus on motions and movement

**Mathematics:**

**B.1- Number Sense**

- B.1.1 Repeat movement like a clap
- B.1.2 Touch one object

**Science:**

**B.2- The Living Environment**

- B.2.1 Seek interaction and enjoy social play (patty cake, lap-sit)
- B.2.1 Explore objects by touching, shaking, banging, and mouthing

**B.3- Nature of Science and Technology**

- B.3.2 Cry to express displeasure
- B.3.3 Follow a moving object or person with eyes
- B.3.4 Imitate adult facial expressions and simple actions

**Social Studies:**

**B.1- History**

- B.1.6 Look at picture books with interest
- B.2- Civics and Government
- B.2.2 Watch people
- B.2.4 Show interest in other children

**Physical Education and Health**

**B.1- Body Awareness and Enjoyment of Motor and Sensory Experiences**

- B.1.1 Explore objects, people, and things by kicking, reaching, grasping, and pulling
- B.1.2 Hear and feel through their activities
- B.1.4 Explore their environment (e.g. bang, shake, drop, mouth)
- B.1.5 Imitate actions of others

**Music**

**B.1 Experiencing Music**

- B.1.1 Respond to familiar voices, songs, and sounds
- B.1.2 Smile and coo to sounds the child likes